

Catalog Change Form

Document # _____

Date Received _____

CATALOG YEAR 2010-2011
(Please use separate form for each add/change)

COLLEGE/SCHOOL/SECTION: College of Education

Course: Add: Delete:
(check all that apply) Change: Number ___ Title ___ SCH ___ Description ___ Prerequisite ___
New course will be part of major ___ minor ___ as a required ___
or elective ___ course
New course will introduce ___, reinforce ___, or apply ___ concepts

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

EDCI 6315 *Evaluation of Curriculum and Instruction* Three semester hrs.

This course is designed to provide students with the evaluation techniques necessary to analyze curriculum, educational resources, and instructional strategies. Students will apply procedures for evaluating and recommending strategies for improving the quality and effectiveness of curriculum and assessment as they relate to instruction. This course is only applicable to the TAMU Collaborative Ed.D. program. Prerequisite: Doctoral Classification.

Justification: Texas A&M University College Station and Texas A&M International University are offering a collaborative Ed.D. in Curriculum and Instruction. EDCI 6315 is one of the required courses for students pursuing the doctorate in Curriculum and Instruction. EDCI 6315 is scheduled to be offered in the spring 2011 for the current cohort of students. This course is one which is being taught by Texas A&M International University faculty and on the Texas A&M International University campus.

Student Learning Outcomes

The student will:

- Critically analyze curriculum, educational resources, and instructional strategies to identify factors that influence curriculum development.
- Evaluate curriculum evaluation models and develop criteria to develop a curriculum evaluation model.
- Analyze findings from the research to identify specific areas in need of further study, and develop research hypotheses and methodologies to guide future research in the field.

- Synthesize the research on evaluating instruction to develop guidelines for improving current practice and diagnosis what will aid educators in implementing effective instructional practices.
- Complete an extensive review of literature to produce a publishable manuscript designed to inform professionals, policy makers, or parents about a contemporary curricular or instructional trend or issue.

Program: Add: ___ Change: ___ Attach new/changed Program of Study description and 4-year plan. If in current catalog, provide change and attach page with changes in red.

Minor: Add: ___ Delete: ___ Change: ___ Attach new/changed minor. If in current catalog, provide change and attach page with changes in red.

Faculty: Add: ___ Delete: ___ Change: ___ Attach new/changed faculty entry. If in current catalog, provide change and attach page with changes in red.

College Introductory Pages: Add information: ___ Change information: ___ Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Other: Add information: ___ Change information: ___ Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

| Approvals: | Signature | Date |
|--|-----------|-------|
| Chair Department Curriculum Committee | _____ | _____ |
| Chair Department | _____ | _____ |
| Chair College Curriculum Committee | _____ | _____ |
| Dean 03/01/10 | _____ | _____ |